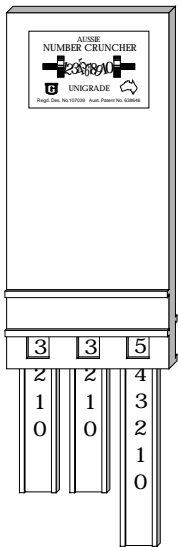


NON-PLACE VALUE

# RECOGNITION OF NUMBER



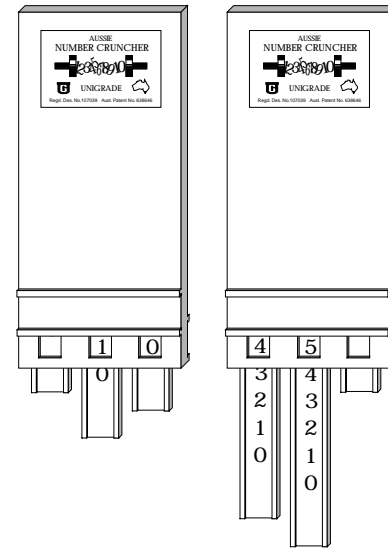
"Show me two threes and a five."

"Show me three eights."  
"Show me a three, a five and a six."

"Show me the number of your favourite TV channel."  
"Show me how old you are."  
"Show me the number of your house."  
Students are asked to say the numbers.

Students throw a dotted die and count that many yellow circles on the front of their Number Cruncher. They write what they think the number looks like. They then flip their Number Cruncher to check the digit

# DIGITAL TIME



"Show me a quarter to eleven in digital time on the back of your Number Crunchers."

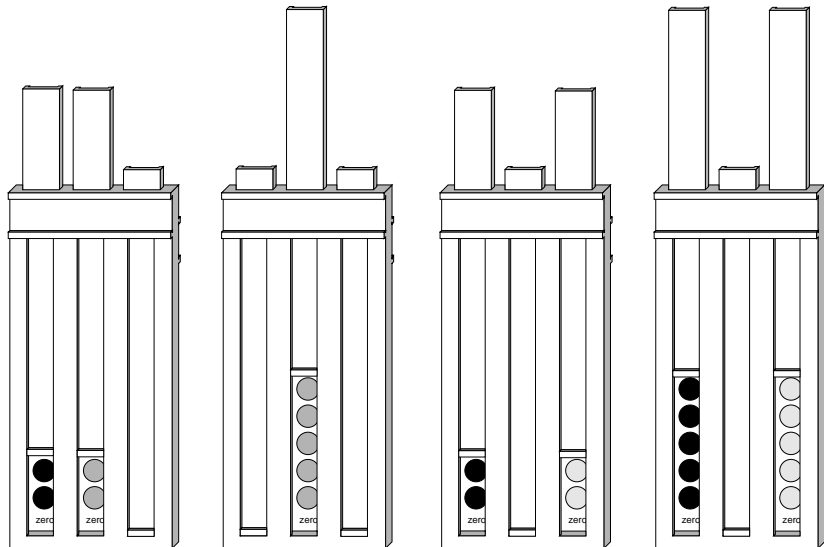
"Show me three forty in digital time."  
"How would we say three forty reading an analogue clock?"  
"Show me what the time would have been fifteen minutes earlier."

NON-PLACE VALUE

# SORTING AND CLASSIFYING



Various combinations of colours and numbers are displayed on several Number Crunchers.  
"If you were asked to sort these, which two would you put together?"  
"Why did you choose those two?"



NON-PLACE VALUE

# ORDINALS



Various combinations of colours and numbers are displayed on several Number Crunchers.  
"Which Number Cruncher is showing two yellow circles? The 1st, 2nd, 3rd, ..... ?"

